

## RTI - Intervention Plan -

|                                    |                                  |                                  |
|------------------------------------|----------------------------------|----------------------------------|
| Student Name: <b>Blake Beagley</b> | Teacher: Ms. Dorris              |                                  |
| Grade: 5                           | Date of Birth: <b>[REDACTED]</b> | Date I-Plan was created: 1-24-14 |
| Last Hearing Screening:            |                                  | Last Vision Screening:           |

**Specific Areas of Concern** (mark all that apply):

|              |                  |               |            |
|--------------|------------------|---------------|------------|
| Reading      | Written Language | Home/Family   | Speech     |
| Behavior     | Social/Emotional | <b>X</b> Math | Language   |
| Motor Skills | Health           | Spelling      | Attendance |

**Teacher narrative –**

*I am concerned about **Blake** computation and knowledge about mathematical concepts. He struggles with simple computations and often needs additional time to complete his work. With this struggle, it makes progressing in the new CCSS standards more difficult. He has difficulty using problem solving strategies and reasoning when he approaches the new math concepts. His fall M-Comp score was a 6 putting him in the 11<sup>th</sup>-30<sup>th</sup> percentile range and his winter score was a 9, still in the same percentile range. His fall M-Cap score was a 5 and in the winter it was a 5, putting him in the 10<sup>th</sup> and below percentile range. I am not only concerned about the percentile range he falls into, but also that he is not making any growth. I am worried he is not receiving enough support.*

**Special services already in place for this student** (mark all that apply)

|  |                              |                              |                                       |          |
|--|------------------------------|------------------------------|---------------------------------------|----------|
| <input type="checkbox"/> Counseling in/out of school | <input type="checkbox"/> PSR | <input type="checkbox"/> LEP | <input type="checkbox"/> 504          | Title 1: |
| <input type="checkbox"/> Private tutoring            | <input type="checkbox"/> SLP | <input type="checkbox"/> OT  | <input type="checkbox"/> Other: _____ |          |

**When were your concerns discussed with parents?** Date: 1-26-14

Parent Comments/Concerns:

**Goal** – *I would like to see growth in **Blake** M-Cap and M-Comp screeners in the spring. I would like to have all of his scores in the high end of the 11<sup>th</sup>-30<sup>th</sup> percentile range.*

*m-cap: .045 per week\*10 weeks=1 point- This would put him up to 6 points in the spring  
I feel this goal is attainable and should be set higher.*

*m-comp: .33 points per week\*10 weeks= 4 points by spring  
I feel this goal is attainable and should be set higher.*

*He is receiving math intervention two times a week for 80 minutes. Change in goal (date \_\_\_\_\_): \_\_\_\_\_*