

Melissa Dorris

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Professional Summary

- Idaho Teaching Certification K-8 Spring 2014
- Qualified Reading Specialist K-12 2013
- Qualified in Multiple subjects K-8 2013
- Common Core training: Boise School District 2013
- Love and Logic training: Wings Center 2012
- Informed about the technological advancements and uses within the classroom
- Utilize technology in daily classroom activities
 - Smart Board, I-pad, document camera, Microsoft office applications, Hyper Research
- Fluent in conducting reading assessments and using the data to inform the intervention program
 - CORE Phonics, phonics screeners, CORE Phoneme Segmentation/deletion, Fry's sight words, AIMS maze, San Diego Quick, CBM, spelling inventory

Education: The College of Idaho

- **Masters of Arts in Teaching:** Impact of CCSS on Reading August 2014
- **Bachelor of Arts:** Major in Elementary Education (K-8) May 2013
- Minors in Reading and Human Services
- Cumulative GPA: 3.69

Experience

- **5th grade teacher: Purple Sage Elementary School (27 students)** 2013-2014
 - Collaborated weekly with grade level team about intervention, assessment, and classroom data
 - Prepared and conducted parent-teacher conferences
 - Continually communicated progress of students with parents and guardians
 - Evaluated and created RTI plans for students
 - Formulated and conducted curriculum aligned with the Common Core State Standards
 - Utilized data to inform instruction and intervention groups
- **Student Teaching Experience: Highlands Elementary School 5th/6th GATE program (26 students)** 2013
 - Developed and implemented lessons that wove Common Core State Standards in all content areas
 - Addressed both 5th and 6th grade standards
 - Graded and evaluated student work and assessments
 - Utilized assessments to inform future instruction
 - Made accommodations for students with special needs
- **Substitute Teaching: Boise School District** 2013
- **Reading Practicum Experience: Van Buren Elementary 3rd Grade** 2012
 - Assessed struggling readers with appropriate reading diagnostic tests
 - Created remediation plan for the students based upon the results of the formative assessments
 - Conducted post assessment and measured growth of students

Extra-Curricular Experience:

- **Wings Center: Gymnastics instructor Ages 2-16** 2010-2013
 - Planned lessons for varied learning styles
 - Instructed and motivated gymnasts during practice and competitions
 - Communicated with parents about progress and expectations
 - Administered skill assessments and made appropriate class/level arrangements