

BACKGROUND INFORMATION

Examinee's Name: DORRIS, MELISSA A Candidate ID Number: 05380375
 Social Security Number: 1110 Sex: F Date of Birth: 10/03/1990
 (Last 4 Digits)

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: THE COLLEGE OF IDAHO
 Undergraduate Major: ELEMENTARY EDUCATION
 Graduate Major: ELEMENTARY EDUCATION
 Educational Level: SENIOR (FOURTH YEAR)
 GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R4060	THE COLLEGE OF IDAHO	R8636(A)	IDAHO STATE DEPT EDUCATION

CURRENT TEST DATE: 08/09/2013		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R4060	R8636				
5301	READING SPECIALIST	186	100-200	N/C	Y	Y				

HIGHEST SCORE AS OF: 09/06/2013			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R4060	R8636				
02/08/2013	5032	ELEM EDUC: READING & LANG ART SUBTE	178	100-200	Y	Y				
03/14/2013	5033	ELEM EDUC: MATHEMATICS SUBTEST	178	100-200	Y	Y				
02/08/2013	5034	ELEM EDUC: SOCIAL STUDIES SUBTEST	162	100-200	Y	Y				
04/30/2013	5035	ELEM EDUC: SCIENCE SUBTEST	176	100-200	Y	Y				
08/09/2013	5301	READING SPECIALIST	186	100-200	Y	Y				

ETS will retain your score for ten years for reporting purposes.
 ** For more details on Average Performance Range refer to footnote on last page of this score report.
 Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.
 Y = SCORE REPORTED TO RECIPIENT LISTED.

TEST TAKER: DORRIS, MELISSA A

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 09/06/2013

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

THE COLLEGE OF IDAHO			4060					
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	
08/09/2013	5301	READING SPECIALIST	186			164	PASSED	
	5031	ELEM EDUCATION MULTIPLE SUBJECTS					PASSED	
02/08/2013	5032	ELEM EDUC: READING & LANG ART SUBTE	178	165	MET			
03/14/2013	5033	ELEM EDUC: MATHEMATICS SUBTEST	178	164	MET			
02/08/2013	5034	ELEM EDUC: SOCIAL STUDIES SUBTEST	162	155	MET			
04/30/2013	5035	ELEM EDUC: SCIENCE SUBTEST	176	159	MET			

IDAHO STATE DEPT EDUCATION			8636					
Test Date	Test Code	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	
08/09/2013	5301	READING SPECIALIST	186			164	PASSED	
	5031	ELEM EDUCATION MULTIPLE SUBJECTS					PASSED	
02/08/2013	5032	ELEM EDUC: READING & LANG ART SUBTE	178	165	MET			
03/14/2013	5033	ELEM EDUC: MATHEMATICS SUBTEST	178	164	MET			
02/08/2013	5034	ELEM EDUC: SOCIAL STUDIES SUBTEST	162	155	MET			
04/30/2013	5035	ELEM EDUC: SCIENCE SUBTEST	176	159	MET			

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 08/09/2013 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
READING SPECIALIST I. ASSESSMENT AND DIAGNOSTIC TEACHING II. READING AND WRITING DEVELOPMENT III. LEADERSHIP SKILLS AND SPECIALIZED KNOWLEDGE OF PEDAGOGICAL PRINCIPLES IV. PROFESSIONAL LEARNING AND LEADERSHIP V. ANALYSIS OF INDIVIDUAL STUDENT CASE STUDY	15 43 10 5 4	19 47 13 6 6	14- 17 36- 43 10- 12 N/C N/C

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.