

Telephone: 800-772-9476 or 609-771-7395

		FORMATION DORRIS, MELISSA /	Δ				Candida	te ID Ni	imber:	05380375			
	e's Name: DORRIS, MELISSA A ecurity Number: 518-37-1110 Sex:		F	Date of Birth:			10/03/1990						
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		IT(S) REQUESTED											
Code #	CORE RECIPIENT(S) REQUESTED   ode #   Recipient Name				Code #				Recipient	Name			
R4060		THE COLLEGE OF IDAH	0			R8636(A)				ATE DEPT	EDUCAT	ION	
CURRENT	URRENT TEST DATE: 03/14/2013			Your	Possibl		Average		Score Recipient Code(s) from Current Administration				
Test Code		Test Name		Score	Score Range	e Performance		R4060	R8636				
033 ELEM	EDUC: M	: MATHEMATICS SUBTEST			100-200	0	153-179	Y	Y				
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HIGHESTS	SCORE	AS OF: 04/0	5/2013	5		Your	Possible						
Test Date	Test Code	AS OF: 04/0 Test Nar			н	Your lighest Score	Possible Score Range	R4060	R8636				
Test     Date     2/08/2013	Test Code5032	Test Nar	ne ANG AR	T SUBTI	H :	lighest Score	Score Range 100-200	Y					
Test     Date     2/08/2013     3/14/2013	Test Code   E     5032   E     5033   E	Test Nar LEM EDUC: READING & L LEM EDUC: MATHEMATIC	ne ANG AR S SUBT	T SUBTE EST	E .	lighest Score 178 178	Score Range 100-200 100-200	Y Y	<b>R8636</b> Y Y				
Test Date     02/08/2013   9     03/14/2013   9     02/08/2013   9	Test Code   E     5032   E     5033   E     5034   E	Test Nar ELEM EDUC: READING & L ELEM EDUC: MATHEMATIC ELEM EDUC: SOCIAL STUD	ne ANG AR S SUBT	T SUBTE EST	E	lighest Score 178 178 178 162	Score Range     100-200     100-200     100-200	Y Y Y	<b>R8636</b> Y Y Y				
Test Date     02/08/2013   9     03/14/2013   9     02/08/2013   9	Test Code   E     5032   E     5033   E     5034   E	Test Nar LEM EDUC: READING & L LEM EDUC: MATHEMATIC	ne ANG AR S SUBT	T SUBTE EST	E	lighest Score 178 178	Score Range 100-200 100-200	Y Y	<b>R8636</b> Y Y				
Test Date     12/08/2013   4     13/14/2013   4     12/08/2013   4	Test Code   E     5032   E     5033   E     5034   E	Test Nar ELEM EDUC: READING & L ELEM EDUC: MATHEMATIC ELEM EDUC: SOCIAL STUD	ne ANG AR S SUBT	T SUBTE EST	E	lighest Score 178 178 178 162	Score Range     100-200     100-200     100-200	Y Y Y	<b>R8636</b> Y Y Y				
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Test Date     2/08/2013   4     3/14/2013   4     2/08/2013   4	Test Code   E     5032   E     5033   E     5034   E	Test Nar ELEM EDUC: READING & L ELEM EDUC: MATHEMATIC ELEM EDUC: SOCIAL STUD	ne ANG AR S SUBT	T SUBTE EST	E	lighest Score 178 178 178 162	Score Range     100-200     100-200     100-200	Y Y Y	<b>R8636</b> Y Y Y				
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Test Date     02/08/2013   9     03/14/2013   9     02/08/2013   9	Test Code   E     5032   E     5033   E     5034   E	Test Nar ELEM EDUC: READING & L ELEM EDUC: MATHEMATIC ELEM EDUC: SOCIAL STUD	ne ANG AR S SUBT	T SUBTE EST	E	lighest Score 178 178 178 162	Score Range     100-200     100-200     100-200	Y Y Y	<b>R8636</b> Y Y Y				
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Test   Date     D2/08/2013   4     D3/14/2013   4     D2/08/2013   4	Test Code   E     5032   E     5033   E     5034   E	Test Nar ELEM EDUC: READING & L ELEM EDUC: MATHEMATIC ELEM EDUC: SOCIAL STUD	ne ANG AR S SUBT	T SUBTE EST	E	lighest Score 178 178 178 162	Score Range     100-200     100-200     100-200	Y Y Y	<b>R8636</b> Y Y Y				

More details on Average Periormance Range refer to toothote on last page of Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY. Y = SCORE REPORTED TO RECIPIENT LISTED.

THE **PRAXIS** S E R I E S<sup>M</sup>

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## Telephone: 800-772-9476 or 609-771-7395

## TEST TAKER: DORRIS, MELISSA A

## PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 04/05/2013

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

THE COLLEGE OF IDAHO		AHO 4060	Your	Required	Minimum	Required	Passed/
Test Date	Test Code	Test Name	Highest Score	Minimum Score	Score Met/ Not Met	Passing Score	Not Passed Status
02/08/2013	5032	ELEM EDUC: READING & LANG ART SUBTE	178	165	MET		
03/14/2013	5033	ELEM EDUC: MATHEMATICS SUBTEST	178	164	MET		
02/08/2013	5034	ELEM EDUC: SOCIAL STUDIES SUBTEST	162	155	MET		
02/08/2013	5035	ELEM EDUC: SCIENCE SUBTEST	153	159	NOT MET		
IDAHO STA	TE DEPT E	EDUCATION 8636	Your	Required	Minimum	Required	Passed/
IDAHO STA Test Date	TE DEPT E	Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
			Highest	Minimum	Score Met/	Passing	Not Passed
Test Date	Test Code	Test Name	Highest Score	Minimum Score	Score Met/ Not Met	Passing	Not Passed
<b>Test Date</b> 02/08/2013	Test Code 5032	Test Name ELEM EDUC: READING & LANG ART SUBTE	Highest Score 178	Minimum Score 165	Score Met/ Not Met MET	Passing	Not Passed

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

\*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 03/14/2013 TEST DATE			
TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
ELEMENTARY EDUCATION: MATHEMATICS SUBTEST I. NUMBER, OPERATIONS, AND ALGEBRAIC THINKING II. GEOMETRY, MEASUREMENT, DATA, AND INTERPRETATION	22 9	26 14	16- 21 7- 10

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.