тне PRAXIS
S ER I E S"'

Telephone: 800-772-9476 or 609-771-7395
BACKGROUND INFORMATION


[^0]${ }^{* *}$ For more details on Average Performance Range refer to footnote on last page of this score report.
Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY
Message Codes: A S SCORE AUTMATIIALLY
$\mathbf{Y}=$ SCORE REPORTED TO RECIPIENT LISTED.
${ }_{\text {te }}$ PRAXIS
$S E R \mid E S^{m}$

## TEST TAKER: DORRIS, MELISSA A

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 02/22/2013
Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

| THE COLLEGE OF IDAHO |  |  | Your Highest Score | Required Minimum Score | Minimum <br> Score Met/ <br> Not Met | Required Passing Score | Passed/ Not Passed Status |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Date | Test Code | Test Name |  |  |  |  |  |
| 02/08/2013 | 5032 | ELEM EDUC: READING \& LANG ART SUBTE | 178 | 165 | MET |  |  |
| 02/08/2013 | 5033 | ELEM EDUC: MATHEMATICS SUBTEST | 157 | 164 | NOT MET |  |  |
| 02/08/2013 | 5034 | ELEM EDUC: SOCIAL STUDIES SUBTEST | 162 | 155 | MET |  |  |
| 02/08/2013 | 5035 | ELEM EDUC: SCIENCE SUBTEST | 153 | 159 | NOT MET |  |  |
| IDAHO STATE DEPT EDUCATION |  |  | Your Highest Score | Required Minimum Score | Minimum Score Met/ Not Met | Required Passing Score | Passed/ Not Passed Status |
| Test Date | Test Code | Test Name |  |  |  |  |  |
| 02/08/2013 | 5032 | ELEM EDUC: READING \& LANG ART SUBTE | 178 | 165 | MET |  |  |
| 02/08/2013 | 5033 | ELEM EDUC: MATHEMATICS SUBTEST | 157 | 164 | NOT MET |  |  |
| 02/08/2013 | 5034 | ELEM EDUC: SOCIAL STUDIES SUBTEST | 162 | 155 | MET |  |  |
| 02/08/2013 | 5035 | ELEM EDUC: SCIENCE SUBTEST | 153 | 159 | NOT MET |  |  |

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.
*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 02/08/2013 TEST DATE

| Raw | Raw <br> Points <br> Earned | Average <br> Points <br> Available |
| :--- | :---: | :---: | :---: |
| Performance |  |  |
| Range ** |  |  |$|$

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.
** The range of scores earned by the middle $50 \%$ of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.


[^0]:    ETS will retain your score for ten years for reporting purposes.

