



~~Madison~~ School District Collaborative Team Report Form

~~2013-2014~~

Providing Quality Education-Preparing Responsible Citizens-Promoting Lifelong Learning

School: ~~PSE~~ Date: 2-5-14

Participants Attending: ~~Melissa Dorris, Pat Leibold, Brenda Rice~~

Core Principles of MSD Collaboration Time to Improve Student Learning;

(mark all that apply)

Curriculum:

- Standards
- Curriculum Maps
- Horizontal Alignment
- Vertical Alignment

Instruction:

- Best Practices
- Peer Coaching
- Lesson Design/Study
- Book Study
- Integrated Planning
- Instructional Strategies

Assessment:

- Formative
- Summative
- Benchmark
- Progress Monitoring
- ISAT
- Student Work

Group goal/reason for working together on this subject/project:

identify areas in math that need to be addressed in our low intervention groups
 identify students who need to be switched from their current intervention group
 identify strengths that we see in our math intervention groups

Meeting Notes (What took place during your group's collaboration?):

reviewed math winter screener (M-CAP and M-COMP) looking for strengths and weaknesses

possible groupings for new intervention arrangement (pending new hire)

identified students who need to be moved into alternative math intervention groups

compiled a list of skills that need to be reiterated for low intervention group

1. multiplication
2. division
3. decimal +/-
4. fractions
5. place value
6. problem solving (reasoning, multi-step problems)

Assignments for next meeting:

none

Discussion topic for next meeting: